



# PREP NEWSLETTER

TERM 2, 2022



## INQUIRY

Term 2's Inquiry is about 'Me and My Community'. Students will be exploring and investigating their community and the people involved, to help a community stay healthy, safe and informed (Community Helpers/Emergency Services). Special guests will be attending our very own school community to bring a hands on experience to our Preps' learning.

## DATES TO REMEMBER

**\*MONDAY 13TH JUNE - QUEEN'S BIRTHDAY PUBLIC HOLIDAY**

**\*TUESDAY 14TH JUNE - CURRICULUM DAY  
NO SCHOOL**

**\*FRIDAY 17TH JUNE - STUDENT REPORTS AVAILABLE FOR  
FAMILIES ON COMPASS**

**\*TUESDAY 21ST JUNE - PARENT/TEACHER INTERVIEWS**

**\*FRIDAY 24TH JUNE - LAST DAY OF TERM 2**



## LITERACY

In Reading, the Preps will be learning about different decoding strategies to help with the beginning stages of reading. They will consolidate their learning from Term 1 with letters and sounds and making predictions in the stories they read.

In Writing, we will be writing about experiences from both home and school. Preps will be focusing on letter formation- correctly forming upper and lowercase letters, spaces between words, using full stops and sounding out the words they hear.

## NUMERACY

In Numeracy, we will be focusing on the following mathematical concepts:

- Days of the week
- Length
- Data representation
- Mass- heavier and lighter
- Counting- forwards, backwards, ordering numbers, subitising and one-to-one correspondence
- Addition





# ALTONA MEADOWS PRIMARY SCHOOL

## ART



This term in Art, the Preps will be learning about colour through painting, printmaking and collage. Students will learn about warm/cool and primary colours, and practise painting patterns and textures with brushes, stamps, sponges, found objects - and of course our hands! Art smocks are supplied by our school.

Looking forward to lots of messy and colourful fun!

## MUSIC



This term in Music, the focus in Prep will be on learning about the concepts of Pitch, Rhythm and Tempo through movement (dance), playing tuned and un-tuned musical instruments and voice (singing).

## PE

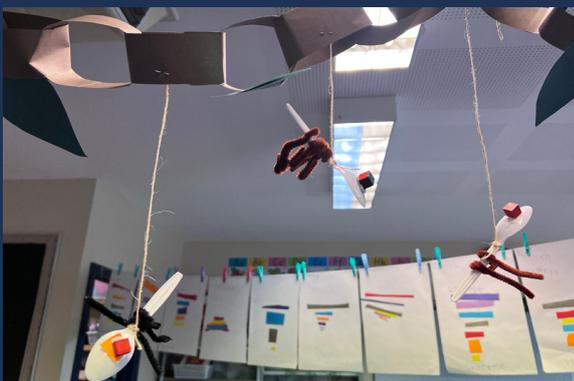


This term in PE, we will be focusing on Gymnastics and Dance

In gymnastics, students will be creating movement sequences without equipment.

In Dance, students will be responding with movement to rhythm, beat, music and words.

## SMART SPELLING



SMART Foundation is a spelling approach based around whole words with an emphasis on meaning and vocabulary development.

Each week students participate in a range of literacy activities revolving around a word and sentence of the week; shared experience (typically a craft activity), word building, handwriting and sentence writing.

Example: Word of the week 'ant'  
Sentence: 'That ant had a hat.'